

COURSE SYLLABUS
The Institute for Student Ministry Excellence



Course Number and Title	SM320 Discipleship and Evangelism in Student Ministry
Semester	Online
Professor's Name	Dr. Charles Boyd
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ISME Purpose Statement

1. The Institute for Student Ministry Excellence provides college and seminary level courses related to the essentials of Student Ministry education. Each course is considered an essential element in obtaining core competencies for evangelical adults desiring certification credentials in student ministry. ISME classes deal specifically with Basic Student Ministry Programming, Leadership in Student Ministry, Discipleship and Evangelism in Student Ministry, Adolescent Development and Teaching methods, and Apologetics for today's culture.

As you begin this class, be sure you have completed the following:
(Click yes or no for the steps you have completed)

Register online www.smeonline.net/ISME

1. Fill out contact form – name, number of years in full time ministry, number of years serving in part-time ministry, church you serve, church you are a member/volunteer, average number of students at your largest weekly gathering time.
2. Secure a copy of the textbooks: *Church Evangelism* by John Mark Terry, Nashville: Broadman & Holman, 1997. and *Transforming Discipleship: Making Disciples a Few at a Time* by Greg Ogden, Downers Grove, IL.: InterVarsity Press, 2003.

Optional resources:

Evangelism Handbook: Biblical, Spiritual, Intentional, Missional by Alvin Reid, Nashville: B&H Publishing, 2009.

Share Jesus without Fear by William Fay, & Ralph Hodge. Nashville: LifeWay Press, 1997.

COURSE DESCRIPTION

This course is designed to give students the opportunity to gain knowledge in the specific area of Discipleship and Evangelism as it relates to Youth Ministry. Special attention will be given to the strategies and programming associated with reaching youth for Christ.

SPECIFIC OBJECTIVES

By the end of this course each student will:

1. Be able to identify, develop and initiate a biblical working strategy for youth evangelism and discipleship.
2. Understand the basic models of Church Evangelism as it relates to successful comprehensive youth ministry.
3. Be able to evaluate existing youth ministry programs with the ability to make adjustments towards the evangelizing and discipleship of youth.
4. Be introduced to resources and strategies that will provide long-term assistance in effective youth discipleship and evangelism.
5. Have a basic understanding and appreciation for building a comprehensive successful youth ministry that includes solid strategies for Youth Evangelism and Discipleship.

COURSE REQUIREMENTS

1. Complete all online assignments in a timely manner.
2. Complete **one** of the two options below. (*either A or B but not both)

A) A 3000 word **book report** covering the assigned text book: *Church Evangelism*. This should contain: **1.** Your overview and synthesis of each chapter's content, **2.** Your evaluation of the book, **3.** The author's approach to Evangelism, and **4.** Your closing thoughts. Document can be single or double spaced with one inch margins using a **Times Roman 12 point** font with a minimum of 3000 total words. A word count must be submitted on the title page along with your name, date, class reference, and title of paper.

B) A 3000 word **report of two (2) youth ministries in action**. You are to preview and evaluate a minimum of two different youth ministries in action. These ministries must have a full time staff member who is assigned the responsibility of middle school, high school, college or all three ministry age groups. You must personally observe these ministries in action during an Evangelism or Discipleship ministry activity:

Examples: 1. Outreach visitation program 2. A deepening discipleship program 3. An evangelism training program such as FAITH, EE or WOW 4. An evangelistic rally with a guest speaker or evangelist. 5. A youth revival service or outreach/evangelism emphasis event.

Your paper should include the following elements:

1. Name of Ministry & address
2. A contact person with phone number or email
3. The purpose of event or ministry activity you are observing
4. Your thoughts about the event
5. Overall effectiveness and creativity of what you observed
6. The stated or perceived objective of the ministry activity, and
7. A brief evaluation as compared to the class textbook and online content.

• Document can be single or double spaced with one inch margins using a **Times Roman 12 point** font with a minimum of 3000 total words. A word count must be submitted on the title page along with your name, date, class reference, professor's name, title of paper, etc.
Your own ministry may be used as one of your observations as long as you are a full time staff member or volunteer serving with a full time staff member.

3. **Evangelism Verbatim:** You are to engage two adults **or** one youth with a personal evangelism witness. You are to record your conversation in an outline *verbatim*. The verbatim should consist of statements you make followed by the response from the prospect and so on, recording the conversation in outline form – statement followed by response.

You must submit the name, grade/age and location of the witness action on your title page.

Include your conversation leading up to the witness, any transitional conversation followed by the actual question, statements and responses given.

Conclude with a statement of the person's response: 1. Did the prospect invited Christ into his/her life through a prayer of forgiveness?, 2. Did the prospect recommit to Christ? or 3. Did he/she reject the gift of salvation?

Students will submit this paper as a **single spaced document, using a 12 point Times Roman font. Please identify your words from the prospects words.*

Grading

Online Assignments	700 points
Outside Assignments (Option A or B)	200 points
Outside Assignments (Evangelism Verbatim)	100 points

Grading Scale

- A = 900-1000 points
- B = 800-899 points
- C = 700-799 points
- D = 600-699 points
- F = 599 or less

Participation Information

1. Each student is free to progress at their own pace but within a one year period from enrollment date.
2. Each student should take notes as he/she progresses through the online content.
3. Each student is required to submit online assignments as they appear in the content.
4. The professor reserves the right to alter the syllabus in order to better meet the needs of the class members or learning outcomes.

SUPPLEMENTAL RESOURCES

1. *Youth Ministry That Transforms*; David Rahn, Karen E. Jones, Merton P. Strommen
2. *Fields, Doug. 1998. Purpose Driven Youth Ministry.* Grand Rapids, MI. Zondervan
3. *The First Two Years*; Doug Fields
4. *Handbook on Counseling Youth*; Dr. Josh McDowell and Bob Hostetler
5. *Shaping the Spiritual Lives of Students*; Richard Dunn
6. *Beyond Belief to Convictions*; Dr. Josh McDowell
7. *The Work of the Minister of Youth*; Richard Ross
8. *Solid Answers*; James Dobson
9. *The Complete Book of Youth Ministry*; Warren S. Benson
10. *Ten Tough Issues in Youth Ministry*; Richard Ross
11. *Reaching a Generation for Christ*; Richard Dunn and Mark H. Senter III
12. *Connected, Committed and a Little Bit Crazy*; Allen Jackson and Randy Johnson,
13. *Truths That Make a Difference*; Laonn Brown